1 OVERVIEW AND ACADEMIC TRANSCRIPTS

1.1 Academic transcript items in Fourth Year (MEDIC ST 4000 AHO/BHO)

MEDIC ST 4005 AHO/BHO  Medical Home Unit, Part 1 & 2
MEDIC ST 4006 AHO/BHO  Surgical Home Unit, Part 1 & 2
MEDIC ST 4007 AHO/BHO  Psychological Health, Part 1 & 2
MEDIC ST 4008 AHO/BHO  Acute and Chronic Care 1, Part 1 & 2
MEDIC ST 4009 AHO/BHO  Medical and Scientific Attachment 1, Part 1 & 2
MEDIC ST 4010 AHO/BHO  Medical and Scientific Attachment 2, Part 1 & 2
MEDIC ST 4011 AHO/BHO  Research Proposal, Part 1 & 2
MEDIC ST 4012 AHO/BHO  Common Program, Part 1 & 2

For successful completion of the Fourth Year Program a student will be awarded a Non-Graded Pass.

For the purpose of feedback to students a banded result will be provided for each examination. This result will not appear on students’ academic transcripts.

Bands of achievement are:
A (High pass)
B (Pass)
C (Borderline pass)
D (Borderline fail)
E (Fail)

1.2 Assessments/Examinations

1.2.1 Formative assessment may include:
- Evaluations of clinical knowledge, skills and attitudes
- Feedback on clinical case presentations, case reports, observed short or long case examinations, ward round participation, general practice or outpatient consultations
- Electronically based evaluations of knowledge
- Maintenance of a student-held clinical skills and experiences portfolio

1.2.2 Summative assessment tasks that occur during the year (progressive summative assessment):
- Clinical attachments (Medical and Surgical Home Units – both 9 week attachments; Psychological Medicine, Acute and Chronic Care 1 – both 6 week attachments)
  - End of attachment clinical assessment
  - Reports, projects or other tasks specific to particular attachments
- Medical and Scientific Attachments (MSAs) – Two 3 week attachments each
  - Negotiated assessment tasks specific for each MSA
- Research Proposal– 6 week equivalent attachment (see below - 10/20 week rule)
  - Submission of a Research Proposal Outline mid-year
  - Written Research Proposal end-of-year
  - Meeting Log
• Elective Research Project– 6 week attachment (for approved programs only e.g. B Med Sci candidates)
  – Written research report
  – Oral presentation
  – Supervisor reports and maintenance of a research logbook

1.2.3 Summative end of year Examinations
The prescribed component courses comprising Fourth Year Medicine will be assessed in three integrated examinations as follows:
  • Objective Structured Clinical Examination (OSCE), containing up to 18 stations and including some basic science material as well as clinical tasks
  • Written examination of 3 hours duration, containing 180 Multiple Choice Questions (MCQ)
  • Written examination of 3 hours duration, containing 15 Modified Essay Questions (MEQ)

1.2.4 Schedule of Examinations
Examinations will be held during the week 13-18 November 2006*. Please note this may be outside of the official University examination period. Medical and compassionate supplementary examinations, where approved, will normally be undertaken in December.
*The dates for the examination periods are preliminary and may be subject to change.

1.3 Determination of results

1.3.1 Eligibility to sit the end-of-year examination; the ‘10/20’ week rule
Failure to achieve a pass (bands A, B, C) grade in the progressive summative assessment in a single attachment during the year will not preclude a student from sitting the end of year examination. However a student will be precluded from sitting the final examinations if they have failed attachments (band E) of ten weeks or more in total duration (see details in table below). Similarly, a student will be precluded from the final examinations if s/he has had an assessment of ‘borderline fail’ (band D) on attachments totalling twenty weeks or more in duration. Combinations of failing and borderline fail grades (bands D and E) that result in preclusion are listed in the table below. For the purposes of determining eligibility to present for the final examinations, 2 weeks of borderline fail (band D) assessment is equivalent to 1 week of a fail (band E) assessment.

For the purposes of determining eligibility to present for the final examinations, the Research Proposal component of the Year 4 program will be regarded as equivalent to a 6-week clinical attachment. Failure to complete all components of the research proposal assessment program will result in a fail (band E) grade for 6 weeks of the Year 4 program.
The following table indicates the outcomes of a variety of combinations of results of individual attachments:

<table>
<thead>
<tr>
<th>Attachment results</th>
<th>Outcome</th>
</tr>
</thead>
<tbody>
<tr>
<td>All attachments satisfactory (bands A, B, C)</td>
<td>Eligible</td>
</tr>
<tr>
<td>Fail (band E) on &lt;10 weeks of clinical attachments, e.g.</td>
<td>Eligible; directed elective/s in Y 5</td>
</tr>
<tr>
<td>Fail (band E) on 9 weeks of attachments + Pass (bands A, B, C) on all others</td>
<td></td>
</tr>
<tr>
<td>Fail (band E) on 9 weeks of attachments + borderline fail (band D) on 2 wks</td>
<td>Ineligible</td>
</tr>
<tr>
<td>Fail (band E) on 6 weeks of attachments + borderline fail (band D) on 8 wks</td>
<td></td>
</tr>
<tr>
<td>Fail (band E) on 3 weeks of attachments + borderline fail (band D) on 14 wks</td>
<td></td>
</tr>
<tr>
<td>Fail (band E) on 10 or more weeks of clinical attachments, e.g.</td>
<td>Ineligible</td>
</tr>
<tr>
<td>2 home units (medical and surgical)</td>
<td></td>
</tr>
<tr>
<td>1 home unit (medical or surgical) + 1 MSA</td>
<td></td>
</tr>
<tr>
<td>1 home unit + Acute and Chronic Care I</td>
<td></td>
</tr>
<tr>
<td>1 home unit + Research Proposal</td>
<td></td>
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<tr>
<td>1 home unit + Psychological Medicine</td>
<td></td>
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<tr>
<td>Acute and Chronic Care 1 + 2 MSAs</td>
<td></td>
</tr>
<tr>
<td>Acute and Chronic Care 1 + Research Proposal</td>
<td></td>
</tr>
<tr>
<td>Acute and Chronic Care 1 + Psychological Medicine</td>
<td></td>
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<tr>
<td>Psychological Medicine + 2 MSAs</td>
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<tr>
<td>Psychological Medicine +</td>
<td></td>
</tr>
<tr>
<td>Research Proposal + 2 MSAs</td>
<td></td>
</tr>
</tbody>
</table>

1.3.2 Results of end-of-year examinations

Having established eligibility, students will undertake the end-of-year examinations as described above in Item 1.2.3. In order to gain a non-graded pass in Year 4, students will be required to achieve either a pass (bands A, B, C) grade result in each of the clinical (OSCE) and combined written (MCQ/MEQ) examinations, or a pass (bands A, B, C) grade result in one component (OCSE or combined written paper) and a borderline fail (band D) grade result in the other component. A fail (band E) will be recorded for students with either a borderline fail (band D) assessment in both the end-of-year OSCE and the end-of-year combined written examination, or for students with a fail (band E) grade in either the end of year OSCE or the end-of-year written examination.

For the OSCE examination;
- An overall pass (bands A, B, C) grade result will be at least 12 pass (bands A, B, C) grade stations and no more than 5 Fail (band D or E) grade stations.
- A borderline fail (band D) performance in the end-of-year OSCE examination will be 9 Pass (bands A, B, C) grade stations and no more than 6 Fail (band D or E) grade stations.
- A fail (band E) grade performance in the end-of-year OSCE examination will be:
  - less than 9 Pass (bands A, B, C) grade or:
  - 7 Fail (band D or E) grade stations

For the combined written papers;
- A pass (bands A, B, C) grade performance in the end-of-year written examination will require at least 50% in the combined MCQ + MEQ papers. However, it is also required to achieve no less than 45% in each of the MCQ and MEQ papers.
- A borderline fail (band D) performance in the end of year written examination will be 45 – 49.9% in the combined MCQ + MEQ papers. However, it is required to achieve no less than 45% in each, the MCQ and MEQ paper.
- A fail (band E) grade performance in the end of year written examination will be less than 45% in either examination paper.
1.3.3 Role of the Years 4/5 Board of Examiners

The Years 4/5 Board of Examiners will undertake an overview of the performance of all students undertaking Fourth Year of the MBBS Course. The Years 4/5 Board of Examiners reserves the right to review the results of each attachment in each rotation to maintain an overview of standard-setting. While the results of each individual student will generally be determined within the guidelines above, the Board may amend the ‘10/20’ rule at its discretion if there appears to be a discrepancy in the standards required in different attachments.

The Board will determine whether students have met the requirements of the program as set out above and allocate a result of a Pass grade, Fail grade or Incomplete-Fail for the Fourth Year MBBS Program. It will also consider applications for supplementary examinations on medical and/or compassionate grounds.

In the Fourth Year MBBS program there is considerable formative assessment and opportunities for redemption are available. Thus, there will be no additional assessments for any individual students excepting students with approved grounds for medical or compassionate circumstances.

1.4 Special Requirements

1.4.1 Directed electives in Year 5

If a student fails (band D or E) in any attachment in Year 4 up to a maximum of 9 course weeks, meets the criteria for eligibility for the examinations as above, and is successful at the end of Year 4 examinations, s/he may proceed to Year 5. However s/he will be required to complete a directed elective of 6 weeks in the area in which a fail (band D or E) was recorded, carried out at a different hospital from the initial placement, in place of two elective MSA rotations. This directed elective will form part of the Year 5 program and will be assessed according to the ‘10/20’ week rule.

1.4.2 Repeating Students

Students repeating the Year 4 MBBS course are generally required to attend and complete all course requirements. The only exception may be the Research Proposal. It may be negotiated with the Chair of the Curriculum Committee to waive this requirement in lieu of an alternative more targeted to the needs of the repeating student on a case-by-case basis. This exemption can only be considered if the ‘Research Proposal’ was awarded a clear pass (band A or B) grade in that failed year.

2. AUTHORISED STATEMENTS CONCERNING EXAMINATION REQUIREMENTS

The procedures and arrangements for the 2006 First Year MBBS Examination, approved by the Board of Examiners, are as set out in this document. Any variation in these procedures will be notified in writing. No other statements or information concerning the examination will be recognised or acted upon by the Board of Examiners.

In all matters relating to the notification or amendment of examination processes, procedures and results, the officially provided student email address shall be used. It is the responsibility of the individual student to monitor that email address, and alternative addresses will be not be utilised. Proof of delivery by the University shall be sufficient evidence of notification. Students might wish to note that procedures to forward email to another address can be found at: http://webmail.adelaide.edu.au/student_staff.html

The Curriculum Committee and Board of Examiners retain the right to amend the above documentation as required after consultation with stakeholders. Notification of amendment will be via the University student email, and will be notified 4 calendar weeks before implementation.

PROFESSOR C.BAGGOLEY
CONVENOR,
YEARS 4/5 MBBS
BOARD OF EXAMINERS